



**NOVA PIONEER**

**SCHOOLS FOR INNOVATORS & LEADERS**

**At-Home Learning Pack  
Term 1 2020**

**Week of:** April 6-9

**Grade:** PP1

**Note:**

- Talk about the themes throughout the day not only during activity time e.g. at meal time, playtime, etc.
- Your child does not have to complete the activities in one sitting, they can complete it at any point during the day if they get tired or need some wiggly time
- Provide a break period between the math and literacy lesson
- Remember that just like adults need patience to learn a new skill, so do our children 😊
- The free choice activities are to help your child develop independence in selecting activities and grow their ability to concentrate and focus on the task at hand

## Monday, April 6th

### Recommended Daily Schedule:

Monday, April 6th

Time	Subject	Learning Experiences
8:00 - 9:00	Literacy Time	-Listen to and sing Mary had a little lamb -Talk about the beginning sounds and other words that start with that sound
	Numeracy Time	-Sing Mary had a little lamb -Measure distance between 'home' and 'school'
9:00 - 10:00	Free Choice Time	-Build a home for a toy animal -Create the rhyme using playdough
10:00 - 10:15	Break	
10:15 - 11:15	Movement Activities	-Do stretches, jumping jacks, frog jumps, etc
11:15 - 12:15	Creative Activities	-Make a lamb with cotton balls
12:15	Lunch & Rest	

### Literacy Activities

**Time:** 30 minutes

**Learning Goal:** Learner will:

- Listen to and sing Mary had a little lamb
- Talk about the beginning sounds and other words that start with

**Materials Required:**

- Written rhyme

that sound

**Instructions for Learning:**

- Write down the rhyme. You could add related pictures to it
- Read the rhyme with your child first then sing it. Place your finger under the words as you do
- Talk about the sounds at the beginning of words and words that start with the same sound

**Numeracy Activities**

**Time:** 30 minutes

**Materials Required:**

- Paper, pencil

**Learning Goal:** Learner will:

- Sing Mary had a little lamb
- Measure distance between 'home' and 'school'

**Instructions for Learning:**

- Sing Mary had a little lamb
- Choose a spot to be home and one to be school. Tell your child to walk from home to school like Mary did and count the number of steps and record them then change the locations and repeat and have them compare results

**Free Choice Activities**

**Time:** 45min

**Materials Required:**

- Toy animal, materials to build it a home
- Playdough

**Learning Goal:** Learner will:

- Build a home for a toy animal
- Create the rhyme using playdough

**Instructions for Learning:**

- Since Mary had a little lamb, tell your child to get a toy animal friend and tell them they need to build it a home but first they need to think about the materials they need then gather them and start building a home that the toy can fit in
- Give your child play dough to create the rhyme characters and retell it

**Movement Activities**

**Time:** 45min-1 hour

**Materials Required:**

- Music

**Learning Goal:** Learner will:

- Do stretches, jumping jacks, frog jumps, etc

**Instructions for Learning:**

- Play music and do some stretches, jumping jacks, frog jumps, etc
- Let your child choose movement activities

### Creative Activities

**Time:** 45min-1 hour

**Materials Required:**

- Lamb drawing, scissors, glue, wool

**Learning Goal:** Learner will:

- Make a lamb with cotton balls

**Instructions for Learning:**

- You could draw a lamb and allow your child to cut it out by themselves or you cut it.
- Provide glue and cotton balls for them to stick and make a woolly lamb



- Let them pick activities to do

## Tuesday, April 7th

### Recommended Daily Schedule:

Tuesday, April 7th

Time	Subject	Learning Experiences
8:00 - 9:00	Literacy Time	-Alternate the words in Mary had a little lamb with rhyming words
	Numeracy time	-Colour a lamb by number codes
9:00 - 10:00	Free Choice Time	-Form letters of the alphabet -Fix puzzles -Read books
10:00 - 10:15	Break	
10:15 - 11:15	Movement Activities	-Strengthen gross motor muscles
11:15 - 12:15	Creative Activities	-Draw what they think would happen if they took a lamb to school and narrate their drawing
12:15	Lunch & Rest	

### Literacy Activities

**Time:** 30 minutes

**Materials Required:**

- Write up of rhyme, Pencil/pen

**Learning Goal:** Learner will:

- Alternate the words in Mary had a little lamb with rhyming words

**Instructions for Learning:**

- Write the rhyme down and go through it line by line, discussing what the words mean and any new words.
- Go through it a second time and ask your child to change the original words with words that rhyme similar to below, they can mention as many rhymes as possible and after each full round of new words, sing the rhyme together with the new words



## Numeracy Activities

**Time:** 30 minutes

**Learning Goal:** Learner will:

- Colour a lamb by number codes

**Materials Required:**

- Picture of lamb with number codes, colours

### Instructions for Learning:

- Sing *Mary had a little lamb* together
- Draw a simple sheep and write numbers with a code as below which means your child has to be keep on the number and the associated colours and since they may not be reading yet, colour on top of the written number, e.g. if 1=pink then you colour on top of the word pink



## Free Choice Activities

**Time:** 45min-1 hour

**Learning Goal:** Learner will:

- Form letters of the alphabet
- Fix puzzles
- Read books

**Materials Required:**

- Written letters, yarn (sweater thread)/normal thread/shoelaces/string

**Instructions for Learning:**

- Write the uppercase and lowercase of the letters (Aa, Mm, Tt, Pp) about 3-4 inches)
- Show your child one letter at a time and ask them to give the sound e.g. for letter Aa the sound will be /a/ as in /a/ppl. Give your child the available string and ask them to make the letter then go around the house and find objects that start with that sound. You can time them for added fun then count the number of objects found



- Provide books and ask your child to picture read to you
- Provide puzzle for your child to fix
- Let them choose activities to do

## Movement Activities

**Time:** 45 min- 1hour

**Learning Goal:** Learner will:

- Strengthen gross motor muscles

**Materials Required:**

- N/A

**Instructions for Learning:**

- Sing and dance along to a body song like *Hokey Pokey*, you can ask your child to teach you
- Practice hopping on one leg

## Creative Activities

<b>Time:</b> 45min-1 hour	<b>Materials Required:</b> <ul style="list-style-type: none"><li>• Drawing book, pencil, colours</li></ul>
<b>Learning Goal:</b> Learner will: <ul style="list-style-type: none"><li>• Draw what they think would happen if they took a lamb to school and narrate their drawing</li></ul>	
<b>Instructions for Learning:</b> <ul style="list-style-type: none"><li>• Tell your child to draw what they think would happen if they took a lamb to school and after they are done drawing and colouring they narrate it to you or make up a song about it and sing it for you</li></ul>	

## Wednesday, April 8th

### Recommended Daily Schedule:

Wednesday, April 8th

Time	Subject	Learning Experiences
8:00 - 9:00	Literacy Time	-Sing <i>Mary had a little lamb</i> -Write 3-letter words with paint and cotton wool
	Numeracy time	-Roll dice, count the numbers, place corresponding number of cotton balls, write the number and add
9:00 - 10:00	Free Choice Time	-Build 3D structures -Cut and paste pictures from magazines/newspapers -Write numbers
10:00 - 10:15	Break	
10:15 - 11:15	Movement Activities	-Do stretching exercises -Play hide and seek -Choose an activity
11:15 - 12:15	Creative Activities	-Make a lamb face mask -Paint/colour
12:15	Lunch & Rest	

### Literacy Activities

**Time:** 30 minutes

**Materials Required:**

**Learning Goal:** Learner will:

- Sing *Mary had a little lamb*
- Write 3-letter words with paint and cotton wool

- Paper with 3-letter words, cotton balls, pegs and paint

**Instructions for Learning:**

- Have your child sing *Mary had a little lamb* and talk about what sheep give us
- Give them simple 3-letter words for them to trace using wool on a peg and paint (So far they have worked on internalizing sounds a, m, t, p, o, n, c)
- Ask them to identify the starting sounds and you could also ask them to attempt to read them.

### Numeracy Activities

**Time:** 30 minutes

**Materials Required:**

<p><b>Learning Goal:</b> Learner will:</p> <ul style="list-style-type: none"> <li>Roll dice, count the numbers, place corresponding number of cotton balls, write the number and add</li> </ul>	<ul style="list-style-type: none"> <li>2 sheep cutouts, pegs, 2 dice (you can make if you don't have), paper and pencil</li> </ul>
<p><b>Instructions for Learning:</b></p> <ul style="list-style-type: none"> <li>Place cotton balls in a container, give your child 2 sheep cutouts, pegs, 2 dice (you can make if you don't have), paper and pencil.</li> <li>They will roll the dice, whatever number it falls on they pick that number of cotton balls using the pegs and put it on one sheep first then the number on the second dice on the second sheep then write the numbers down (try to write it, you can give them numbers to copy from).</li> <li>After each round, they can attempt simple addition by adding the two amounts of cotton balls and writing the total.</li> </ul>	

Free Choice Activities	
<p><b>Time:</b> 30 minutes</p>	<p><b>Materials Required:</b></p> <ul style="list-style-type: none"> <li>Building blocks</li> <li>Old magazines/newspapers, Scissors, Glue</li> <li>Paper with written numbers, Earbuds/q-tips, Paint/ink</li> </ul>
<p><b>Learning Goal:</b> Learner will:</p> <ul style="list-style-type: none"> <li>Build 3D structures</li> <li>Cut and paste pictures from magazines/newspapers</li> <li>Write numbers</li> </ul>	
<p><b>Instructions for Learning:</b></p> <ul style="list-style-type: none"> <li>Provide building blocks for your child to construct</li> <li>Provide old magazines/newspapers and tell your child to cut out and paste a specific theme e.g. you can ask them to cut out foods/people/cars/etc</li> <li>Write numbers 1-10/15 on paper and provide an earbud and paint for your child to trace the numbers with. They can also use their fingers</li> </ul> <div data-bbox="587 1509 999 1794" style="text-align: center;"> </div> <ul style="list-style-type: none"> <li>Let them choose activities to do</li> </ul>	


Movement Activities	
<p><b>Time:</b> 45min-1 hour</p>	<p><b>Materials Required:</b></p> <ul style="list-style-type: none"> <li>N/A</li> </ul>

<b>Learning Goal:</b> Learner will: <ul style="list-style-type: none"> <li>• Do stretching exercises</li> <li>• Play hide and seek</li> <li>• Choose an activity</li> </ul>	
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<b>Instructions for Learning:</b> <ul style="list-style-type: none"> <li>• Do stretching exercises with your child. They can also skip rope or practice balancing on one foot</li> <li>• Play hide and seek or any game that will get them moving then allow them to choose what they would like to do</li> </ul>
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### Creative Activities

<b>Time:</b> 45min-1 hour	<b>Materials Required:</b> <ul style="list-style-type: none"> <li>• Paper plates/white paper, cotton balls, glue</li> </ul>
<b>Learning Goal:</b> Learner will: <ul style="list-style-type: none"> <li>• Make a lamb face mask</li> <li>• Paint/colour</li> </ul>	

<b>Instructions for Learning:</b> <ul style="list-style-type: none"> <li>• Cut out the middle part of a paper plate or white manilla paper and have your child cut and attach ears for the sheep then stick wool around the paper to make a sheep mask they can use</li> </ul> <div style="text-align: center;">  </div> <ul style="list-style-type: none"> <li>• Give them paint or crayons and paper. You can print, draw for them or give them a colouring book</li> </ul>
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## Thursday, April 2nd

<b>Recommended Daily Schedule:</b> Thursday, April 2nd		
Time	Subject	Learning Experiences
8:00 - 9:00	Literacy Time	-Role play the week's rhyme by changing the lyrics according to the toy animal they have

	Numeracy time	-Play Mary had a little lamb board game recognizing shapes, colours and number of sides
9:00 - 10:00	Free Choice Time	-Arrange letters in alphabetical order -Trace letters in coloured salt/flour -Fill in the missing number
10:00 - 10:15	Break	
10:15 - 11:15	Movement Activities	-Participate in a treasure hunt
11:15 - 12:15	Creative Activities	-Colour/paint sheep in different colour
12:15	Lunch & Rest	

Literacy Activities	
<b>Time:</b> 30 minutes	<b>Materials Required:</b> <ul style="list-style-type: none"> <li>• Toy animal</li> </ul>
<b>Learning Goal:</b> Learner will: <ul style="list-style-type: none"> <li>• Role play the week's rhyme by changing the lyrics according to the toy animal they have</li> </ul>	
<b>Instructions for Learning:</b> <ul style="list-style-type: none"> <li>• Tell your child to roleplay the story using one of their stuffed animals, it doesn't have to be a sheep, whatever toy they have. They should be creative and change the lyrics according to the toy animal they have.</li> </ul>	

Numeracy Activities	
<b>Time:</b> 30 minutes	<b>Materials Required:</b> <ul style="list-style-type: none"> <li>• Mary had a little lamb board game, dice (optional)</li> </ul>
<b>Learning Goal:</b> Learner will: <ul style="list-style-type: none"> <li>• Play Mary had a little lamb board game recognizing shapes, colours and number of sides</li> </ul>	
<b>Instructions for Learning:</b> <ul style="list-style-type: none"> <li>• Print the linked game or make one like in the picture below</li> <li>• The point of the game is to get the sheep to school where Mary is.</li> <li>• To play the game there are two options, the first player picks a card, identifies the colour and shape (can also count the number of sides) and if they get them correct, they move their sheep to the next similar shape on the trail.</li> <li>• The second option is to roll the dice and move that number of steps, identify the shape and colour they land on and pass it to the next player</li> </ul>	

## Free Choice Activities

**Time:** 45min

**Learning Goal:** Learner will:

- Arrange letters in alphabetical order
- Trace letters in coloured salt/flour
- Fill in the missing number

**Materials Required:**

- Letters
- Salt/sand/flour and a tray or flat plate
- Missing numbers board

**Instructions for Learning:**

- Provide letters a-z in any form even newspaper cutouts (uppercase or lowercase depending on your child's familiarity) and ask them to arrange them in alphabetical order



- Provide a coloured salt/flour tray and letters for learners to practice copying. You may focus on letters learned/being learned.
- Teach them the letter name and sound.
- They can also start identifying uppercase and lowercase. You may give them words also



- Give your child the missing numbers boards



- Let them choose activities to do

## Movement Activities

**Time:** 45min

**Materials Required:**

- N/A

**Learning Goal:** Learner will:

- Participate in a treasure hunt

**Instructions for Learning:**

- Plan a treasure hunt where your child has to listen to your instructions to find a clue or an object e.g. Try looking behind the sofa. The end of the treasure hunt should be something your child will be excited to find.

## Creative Activities

**Time:** 45min

**Materials Required:**

- Sheep outlines, paint/crayons

**Learning Goal:** Learner will:

- Colour/paint sheep in different colours

**Instructions for Learning:**

- Cut out many sheep outlines and give your child to colour/paint with different colours



- Give your child playdough to play with. They can recreate the rhyme with it.