



NOVA PIONEER

SCHOOLS FOR INNOVATORS & LEADERS

**At-Home Learning Pack
Term 1 2020**

Week of: April 6 to 9

Grade: PP2

Recommended Schedule for



Monday 6 April

Time	Subject	Learning Experiences	Online Support Activities
8:00 - 9:15	Literacy & Writer's Workshop	Letter Formation and Handwriting Continue to practice handwriting and letter formation	https://www.kidsa-z.com/main/Login
9:15 - 9:30	Break		
9:30 - 10:30	Mathematics	2D Shapes Creating and tracing common 2D shapes	N/A
10:30 - 10:45	Break		
10:45 - 11:30	Kiswahili	Kusoma Maumbo na Rangi mbalimbali.	Video_Tujifunze Rangi Video_Tujifunze na Akili. https://www.youtube.com/watch?v=PB09H3yBg18
11:30 - 12:15	Movement	Minute to win it *EAT THE COOKIE WITH NO HANDS *THREAD THE PASTA * PAPER PLATE TOSS	https://www.hellowonderful.co/post/minute-to-win-it-games-for-kids/
12:15 - 1:00	Lunch		
1:00 - 1:45	Environmental Studies & CRE	Environmental Studies: Water Hunt	N/A
1:45 - 2:30	Exploration	Family Lockdown Challenge Setting a Vision	https://bit.ly/2R6lblq

Recommended Schedule for



Tuesday 7 April

Time	Subject	Learning Experiences	Online Support Activities
8:00 - 9:15	Literacy & Writer's Workshop	Handwriting and Sight Words Identify some common sight words and "Rainbow Write"	https://www.kidsa-z.com/main/Login
9:15 - 9:30	Break		
9:30 - 10:30	Mathematics	2D Shapes Connections between 2D shapes and real-life	N/A
10:30 - 10:45	Break		
10:45 - 11:30	Kiswahili	Kuandika kwa Hati nadhifu	N/A
11:30 - 12:15	Movement	Minute to win it *ROLL THE MARBLE *PING PONG BALL TOSS * CREATE AN OBSTACLE COURSE	https://www.hellowonderful.co/post/minute-to-win-it-games-for-kids/
12:15 - 1:00	Lunch		
1:00 - 1:45	Environmental Studies & CRE	CRE: The Easter Story	The Easter Story (YouTube) - Optional
1:45 - 2:30	Exploration	Family Lockdown Challenge Setting a Goal	https://bit.ly/2R6lblq

Recommended Schedule for



Wednesday 8 April

Time	Subject	Learning Experiences	Online Support Activities
8:00 - 9:15	Literacy & Writer's Workshop	Sight Words Identify some common sight words by playing a game	https://www.kidsa-z.com/main/Login
9:15 - 9:30	Break		
9:30 - 10:30	Mathematics	2D Shapes Finding 2D shapes in print and the environment	N/A
10:30 - 10:45	Break		
10:45 - 11:30	Kiswahili	Kusikiliza na kuzungumza. Kusikiliza hadithi na kuchora wahusika.	Video Hadithi ya Kunguru.
11:30 - 12:15	Movement	Minute to win it *BALL STRAW BLOWER RACE *PAPER CUP STACKING * BALANCE THE DIE	https://www.hellowonderful.co/post/minute-to-win-it-games-for-kids/
12:15 - 1:00	Lunch		
1:00 - 1:45	Environmental Studies & CRE	Environmental Studies: Water - Floating & Sinking	N/A
1:45 - 2:30	Exploration	Family Lockdown Challenge Daily Activities & Themed Days	https://bit.ly/2R6lblq

Recommended Schedule for



Thursday 9 April

Time	Subject	Learning Experiences	Online Support Activities
8:00 - 9:15	Literacy & Writer's Workshop	JUST FOR FUN - Making "Puffy Paint"	https://www.kidsa-z.com/main/Login
9:15 - 9:30	Break		
9:30 - 10:30	Mathematics	Fun and Engaging activities for students and their families.	N/A
10:30 - 10:45	Break		
10:45 - 11:30	Kiswahili	Wasilisho kuhusu Korona. Tufurahie Pamoja Lugha ya Kiswahili.	N/A
11:30 - 12:15	Movement	Minute to Win It	https://www.hellowonderful.co/post/minute-to-win-it-games-for-kids/
12:15 - 1:00	Lunch		
1:00 - 1:45	Environmental Studies & CRE	Drawing Fun!	N/A
1:45 - 2:30	Exploration	Family Lockdown Challenge Daily Activities & Themed Days	https://bit.ly/2R6lblq

Literacy & Writer's Workshop Activities

Monday, 6 April

Time: 45 - 60 minutes

Learning Goal:

Students will be able to:

Continue to practice handwriting and letter formation

Materials Required:

- Any writing materials and instruments

For example:

Scrap paper, lined paper, cardboard, whiteboard, pencils, coloured markers or sensory medium such as mud, sand, shaving cream or playdough in which Students can for and write the letters with their finger

- Handwriting and letter formation guidelines

Instructions for Learning:

During Term 1, Students have practiced how to correctly form the letters of the alphabet.

- Students can now practice forming and writing the following letters:
- "*Go underground*" Letters are letters on which the lower part of the letter reaches below the line the letter is written on

y, p, g, q, j

- This can be done numerous times.
- Students can add a drawing of anything they know which starts with the various letters practices today next to or underneath the practices letter.

OPTIONAL:

Questions and Discussion prompts:

- What is the name of this letter?
- Do you know the sound of these letters?
- Do you know where the starting point is when writing this letter?
- What words do you know that start with this letter?

Handwriting and letter formation guidelines:



Tuesday, 7 April

Time: 45 - 60 minutes

Learning Goal:

Students will be able to:
Identify some common sight words

Materials Required:

- Sight words (printed or written out)
- "Rainbow Write" instructions (hard or soft copy)
- Variety of coloured drawing or coloured writing instruments (such as markers, crayons or pencils)
- Scrap paper or print the template

Instructions for Learning:

During Term 1 Students learned about sight words. Sight words are some of the most common words we use when learning to read and write.

- Read each of the sight words individually with Student.

it

be

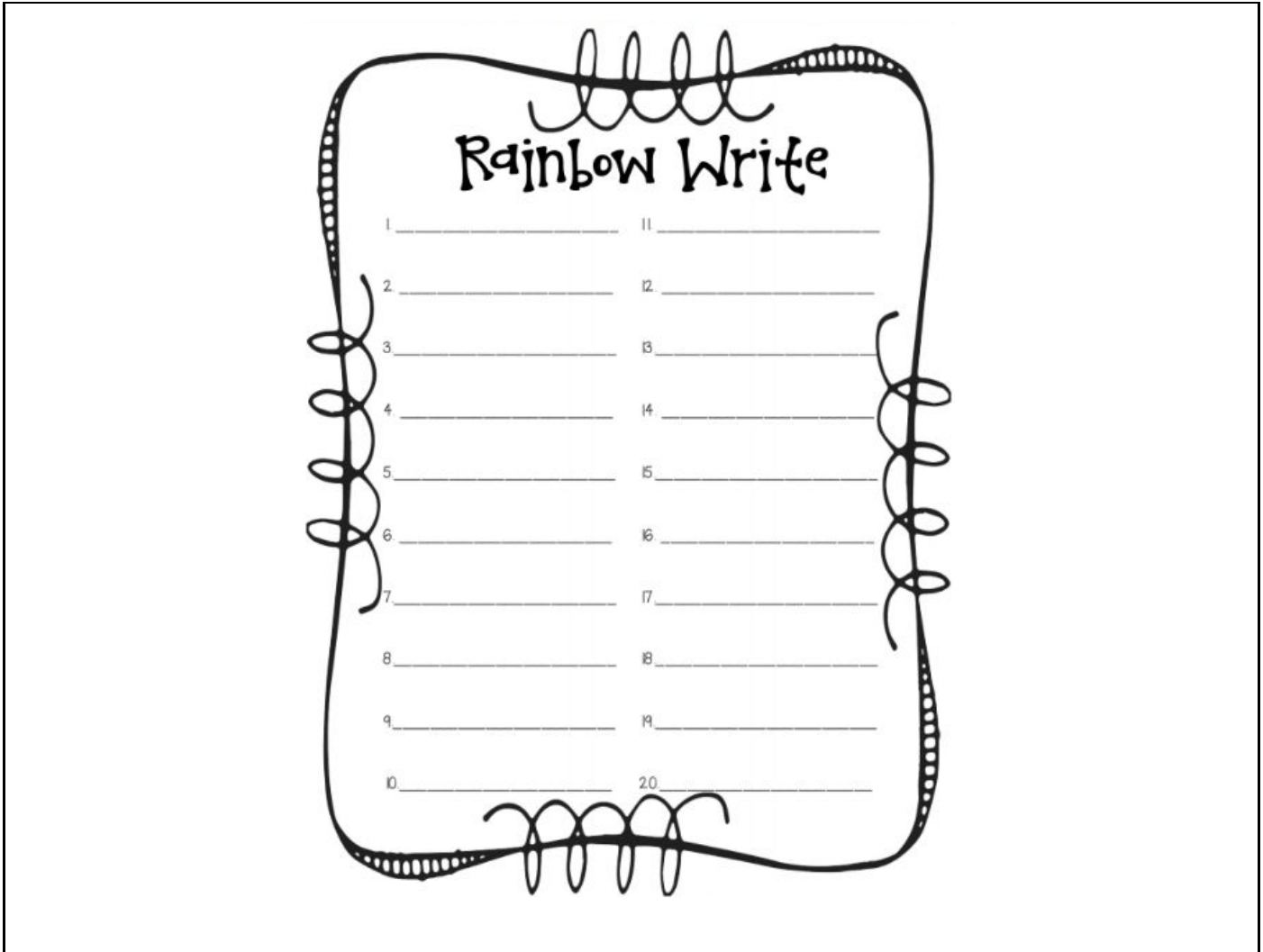
can	is
for	did

OPTIONAL Additional sight words: up, and, do, down

- *This can be done a number of times.*
- Discuss each word with Student:
 - Do you know this word?
 - Where have you seen or heard this word?
 - With what letters does this word start with?
 - Can you spell the word?
 - Can you use the word in a sentence?
- Read the instruction to “Rainbow Write” to Student to make sure they are able to complete the activity:



- Students complete the “Rainbow Write” activity.



Wednesday, 8 April	
Time: 45 - 60 minutes	Materials Required: <ul style="list-style-type: none"> ● "Snakes and Ladders" game printed ● Dice and place markers such as coloured buttons or small toys
Learning Goal: <u>Students will be able to:</u> Identify some common sight words by playing a game	
Instructions for Learning: During Term 1 Students learned about sight words. Sight words are some of the most common words we use when learning to read and write. <ul style="list-style-type: none"> ● Read the instructions with Students to ensure everyone playing understands how to play the game. 	

Players: 2-6



Instructions: All players begin on the 'start' box at the bottom of the game.

Roll one die and move your object to the appropriate box. Read each word you move over as you go. If you don't read each word, you must go back to where you started and the next player takes their turn. If a player doesn't know a word he should use his reading strategies. Players can ask other players for help. Each player must find their way to the 'finish' box at the top of the game by reading the words correctly. Avoid landing on the snake heads and sliding down and try to climb ahead by moving up the ladders.





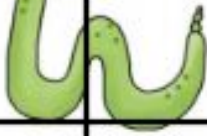














Variation: When landing on a word, players can put that word into a sentence as well as reading it.

- Play a game (or two) of the sight word "Snakes and Ladders"



Fry's First 100 Words Snakes and Ladders Game 1



 a 	or 	and	Finish
 to  in 	is	you	
 that	it	he	was 
 for 	on	are	as 
 with 	his	they	I 
 at	 be	this	have 
Start	or	one	had 

- Enjoy!

Thursday, 9 April

Time: 45 - 60 minutes

Learning Goal:

JUST FOR FUN!

Materials Required:

- Glue, shaving cream, food colouring, plastic bags, scissors

Instructions for Learning:

JUST FOR FUN!

- Collect all the ingredients from the list
- Follow the instructions to make the “Puffy Paint” together with Student.
- Feel free to add flavours, colours or textures to the different coloured paints.

Have fun painting together!



+ Mathematics Activities

Monday, 6 April

Time: 60 minutes

Learning Goal:

Students will identify and describe the four basic shapes (squares, circles, triangles, and rectangles).

Materials Required:

- [Shape Cards](#)
- Cooked spaghetti noodles
- Different coloured food colouring
- Blank sheets of paper
- Pencil or marker

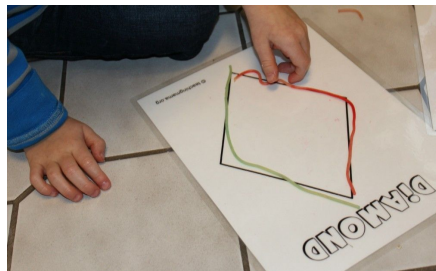
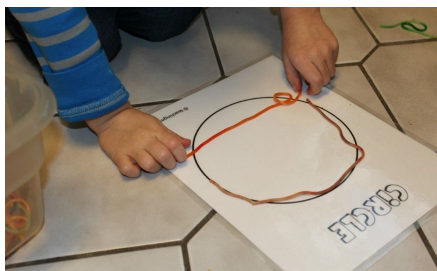
Instructions for Learning:

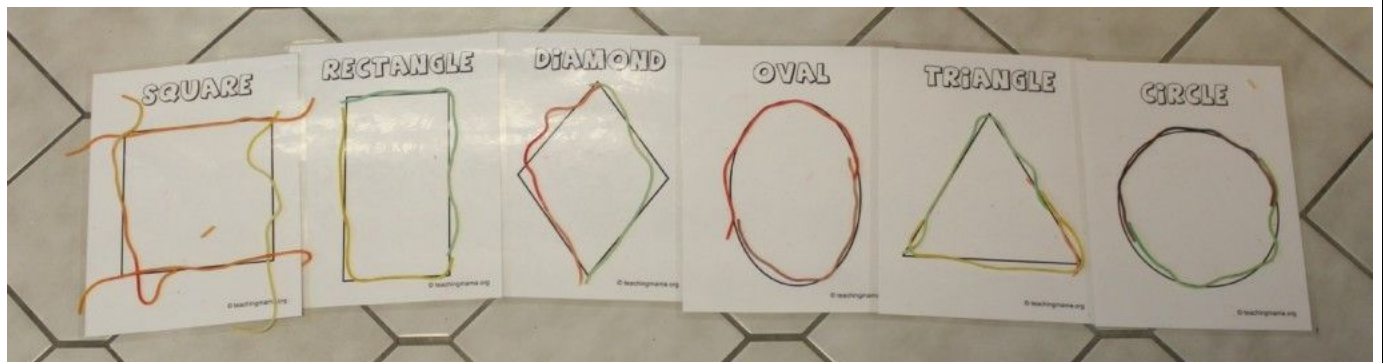
- Prior to the activity parents with the help of students can cook spaghetti noodles (according to the package) and then drain and rinse with cold water. Next, add a little oil to keep noodles from sticking to each other. Separate noodles into bowls or Ziploc bags. Squirt just a few drops of food coloring in each group of noodles. Mix with tongs and let it sit for a few minutes. After the color has soaked into the noodles, it shouldn't stain your hands. Allow students to mix all the coloured noodles together to create rainbow spaghetti noodles (this is a fun sensory play activity for students to enjoy).

Colored Spaghetti Noodles!



- Once the spaghetti noodles are ready. Hand out the shape cards.
- Allow students to use the noodles to trace the various 2D shapes.





- When done, have students point out and name the different shapes.

Tuesday, 7 April

Time: 60 minutes

Learning Goal:

Students will describe objects in the environment using the names of shapes.

Materials Required:

- Household items in different common shapes

Instructions for Learning:

- It's family game time! We are going to play a game of "I spy with my little eye"
- But this is a slightly different version. Students and other family members have to take turns finding a 2D object around the house.
- They will need to describe and explain what and where the object is by using the names and descriptions of 2D shapes.
- Example: I spy with my little eye, something that is round and looks like a circle with numbers inside...answer: a clock.
- Try to continue playing long enough for your child to describe or use each of the common shapes at least once.
- When done have a discussion about 2D shapes and why they are important.

Wednesday, 8 April

Time: 60 minutes

Learning Goal:

Students will be able to draw and identify common 2D shapes in print and in the environment.

Materials Required:

- Old magazines and shopping pamphlets
- Scissor
- Glue
- Paper

Instructions for Learning:

- Prior to this activity parents should draw the following shapes and have students colour these in, in different colours (or you could cut these out of different coloured cardboard) :
 - Circle
 - Square
 - Rectangle
 - Triangle
- Next, hand your child a pair of scissors, a glue stick and a magazine.
- Ask students to find pictures in these shapes. Cut them out and stick them onto the correct shape cut-out.
- Students can find as many pictures as they can to completely cover the shape cut-out.
- Once done explain that they have just created a shape collage!



Thursday, 9 April	
Time: Not specified	Materials Required: <ul style="list-style-type: none"> ● As per chosen activity
Learning Goal:	
Instructions for Learning: <ul style="list-style-type: none"> ● Parents and students can choose one or more of these fun and engaging activities to be played independently or as a family. 	

💬 Kiswahili Activities (KE)

Monday, 6 April

Muda: Dakika 45

Lengo la Somo:


Mwanafunzi aweze kutaja maumbo na rangi mbalimbali.


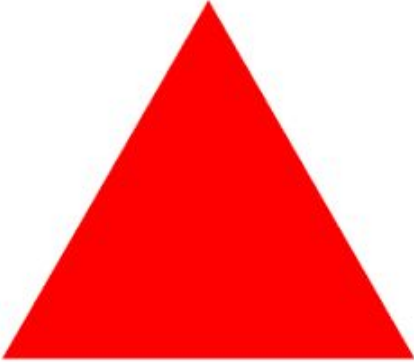

Vifaa Vinavyohitajika:

- Picha mbalimbali
- Karatasi
- Penseli za rangi mbalimbali.
- [Video_Tujifunze Rangi](#)
- [Video_Tujifunze na Akili. https://www.youtube.com/watch?v=PB09H3yBq18](#)


Maagizo ya Somo:

- Katika kipindi hiki mwanafunzi atajifunza rangi mbalimbali pamoja na maumbo tofauti tofauti.
- Mwanafunzi aanze kwa kusikiliza na kutazama video kuhusu rangi .
- Je, ni rangi gani uliyosikia kutoka katika video? Mtajie mzazi au mlezi wako. Tazama picha hizi kwa makini.

Umbo	Rangi	Chora
<p>Mraba</p> 	<p>Nyeusi</p>	
<p>Duara</p>	<p>Samawati au bluu</p>	

		
<p>Pembe Tatu</p> 	<p>Nyekundu</p>	
<p>Mstatili</p> 	<p>Kijani</p>	

Soma majina ya rangi hizi.

	<p>Nye + u + pe = Nyeupe</p>
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Ma + nja+ no=**manjano**

Tazama picha hizi. Mzazi au mlezi wako atakusomea.



1.

Nyasi ni za rangi ya kijani.



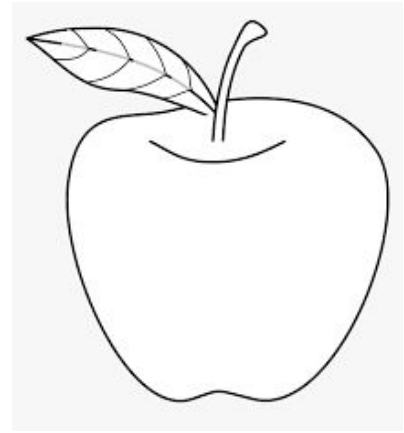
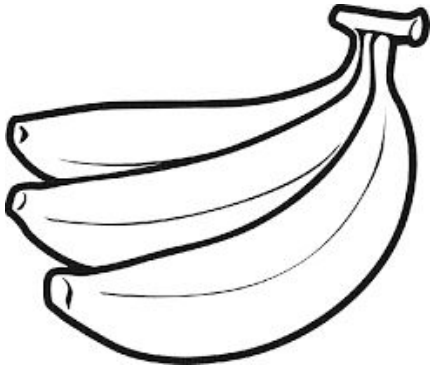
2. Nyanya ni za rangi nyekundu.



3.

Maziwa ni ya rangi nyeupe.

Tia rangi katika picha hizi.



Tuesday, 7 April

Muda: Dakika 45

Lengo la Somo:

Mwanafunzi aweze kuunda maneno kutoka katika chati na kuyaandika kwa hati nadhifu.

Vifaa Vinavyohitajika:

- Karatasi maalum ya kuandikia.
- Daftari
- Penseli.
-

Maagizo ya Somo:

- Mwanafunzi atazame chati zifuatazo na kusoma silabi hizo kwa sauti. Chati ya kwanza.

Silabi za Kiswahili(a-p)

a	e	i	o	u
ba	be	bi	bo	bu
cha	che	chi	cho	chu
da	de	di	do	du
fa	fe	fi	fo	fu

ga	ge	gi	go	gu
ha	he	hi	ho	hu
ja	je	ji	jo	ju
ka	ke	ki	ko	ku
la	le	li	lo	lu
ma	me	mi	mo	mu
na	ne	ni	no	nu
pa	pe	pi	po	pu

Unda maneno kwa kutumia silabi ulizosoma.

Mifano.

1. Ba + ba = baba

6. _____ + _____ = _____

2. _____ + _____ = _____

7. _____ + _____ = _____

3. _____ + _____ = _____

8. _____ + _____ = _____

4. _____ + _____ = _____

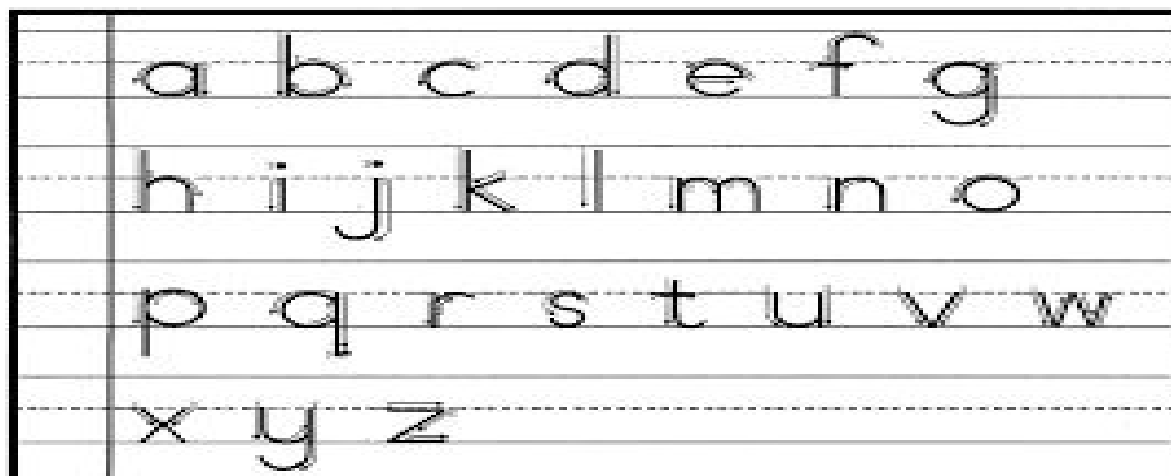
9. _____ + _____ = _____

5. _____ + _____ = _____

10. _____ + _____ = _____

Zoezi la Kuandika kwa hati nadhifu.

Tumia karatasi hii kuandika maneno uliyounda. Fuata mfano ulioonyeshwa.



Andika maneno uliyounda hapa. Mzazi au mlezi wako atakusaidia.

Wednesday, 8 April

Muda: Dakika 45

Lengo la Somo:

Mwanafunzi aweze kusikiliza hadithi kwa makini kisha achore au kutia rangi wahusika wakuu.

Vifaa Vinavyohitajika:

- [Video_Hadithi ya Kunguru.](#)
- Karatasi ya kuchorea
- Penseli za rangi.

Maagizo ya Somo:

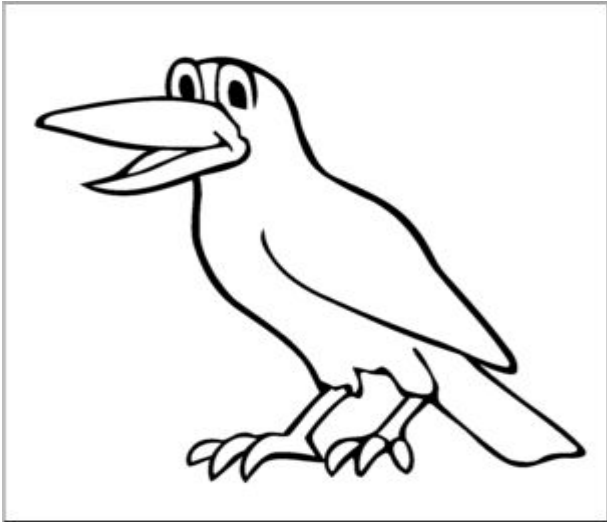
- Hiki ni kipindi cha kusikiliza hadithi.
- Kabla ya kuanza kuitazama video, tazama picha hiz. Je, unawajua ndege hawa? Mwambie mzazi au mlezi wako.



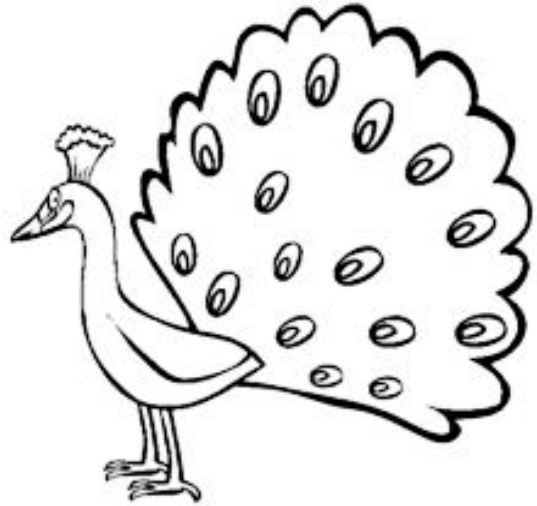
Ni ndege yupi anayependeza zaidi? Kwa nini?

- Sasa sikiliza na utazame hadithi ya Kunguru na Tausi.

Watie rangi ndege hawa ambao wametajwa katika hadithi yetu ya leo.



Kunguru



Tausi

Thursday, 9 April

Muda: Dakika 45

Lengo la Somo:

Mwanafunzi aweze kufurahia matumizi ya Kiswahili katika kukabili masuala ibuka kwa mfano **janga la Korona**.

Vifaa Vinavyohitajika:

- Usaidizi kutoka kwa watu wa familia.
- Simu ya kurekodi video.

Maagizo ya Somo:

- Kipindi hiki tutakitumia kufurahia Kiswahili katika kuhamasisha (creating awareness) kuhusu janga la Korona.
- Mwanafunzi atashirikiana na watu wengine wa familia katika kutunga wimbo mfupi, mchezo mfupi wa kuigiza, shairi au ubeti mmoja wa 'rap music' kwa Kiswahili.
- Ajirekodi pamoja na watu wa familia akiwasilisha ujumbe wake.

Mambo ya kuzingatia.

1. Video iwe kati ya dakika moja na dakika mbili (1-2 minutes in length)
2. Ujumbe mkuu uwe ni jinsi ya kujikinga dhidi ya Korona. Kwa mfano kunawa mikono kila mara, kupiga chafya na kukohoa kwa njia inayofaa, kutowakaribia watu wengi nk.
3. Video ihusishe angalu mtu mmoja wa familia yaani mwanafunzi asirekodiwe akiwa peke yake.
4. Video itatumwa kwa mwalimu anayehusika na Kiswahili ili kuikagua na hata kuisambaza iwapo itakuwa ya kiwango cha juu.

Kila la heri!!!!!!

Movement Activities

Monday, 6 April

Time: 20-30 min

Learning Goal:

Students will compete in a minute to win it competition with family members

Students will eat a cookie without using their hands

Students will pick up macaroni with a piece of spaghetti without their hands

Students will toss a paper plate and see how many they can get in

Materials Required:

- Any cookie (round cookie - Oreo)
- Macaroni - 5 pieces per person
- Spaghetti - 1 per person
- Toilet roll / Paper towel roll
- Paper plates
- Scissor
- Tape
- Family members
- Stopwatch
- Paper
- Pen

Instructions for Learning:

- Students will play minute to win it:

EAT THE COOKIE WITH NO HANDS

- Place a cookie on your forehead and try to eat it without hands.
- The person who can catch the cookie in their mouth in the shortest time wins.
- Note this was extremely difficult with an Oreo cookie which is what we used! Try it with a smaller cookie maybe animal cracker



THREAD THE PASTA

- You will need spaghetti noodles and penne pasta

- Lay out some penne on a table and give each child a spaghetti noodle to place in their mouth.
- Winner is the one who can thread the most penne pasta in the shortest time only using their mouth.



PAPER PLATE TOSS

- Take a paper towel roll and tape to the floor. Cut out inner circles from various paper plate sizes. Do a paper plate toss.
- How many can you get in in how many seconds/minutes? Make it more challenging by scooting further back!



Tuesday, 7 April

Time: 20-30 min

Learning Goal:

Students will continue with minute to win it game

Students will need to keep the marble on the ramp for as long as possible

Students will need to bounce the balls so that it falls on top of the containers

Students will walk through an obstacle course without touching / breaking the tape

Materials Required:

- Plastic spoon
- Marble / any small round object
- Cardboard / shoe box / tray / cutting board
- Paper tubes / rolls - different heights / containers
- Tape
- Foil
- Light ball / ping pong balls / Foil balls / Balls made out of plastic
- Stopwatch
- Family members

Instructions for Learning:

- Minute to win in competition:
ROLL THE MARBLE

- You will need a plastic spoon and marble
- A slanted base, you can use use a slanted long cardboard box
- Use the back of the spoon to keep the marble from rolling off.
- Winner is the one who can keep the marble on the ramp the longest time.



PING PONG BALL TOSS

- Use varying paper tubes in heights and use painter's tape to tape down the floor or you can even insert them on top of a cardboard box and hot glue down. Place foil over the opening and ping pong balls on top so they don't fall down.

- Tip: If you have large colored plastic balls you don't need the foil. Use a ball or make your own (we crumpled a piece of leftover foil!) to knock down the balls. Or if you have a Nerf Gun, you can use that too.



CREATE AN OBSTACLE COURSE - Using Crepe Paper

- Take a roll of crepe paper and tape lines across a hallway wall. Zig the lines high and low. Encourage kids to walk through without breaking the crepe paper!



Time: 20-30 min

Learning Goal:

Students will continue with minute to win it game

Students will blow a ping pong ball as fast as they can

Students will stuck the paper cups as high as they can in a minute

Students will balance as many dices as possible on a popsicle stick in a minute

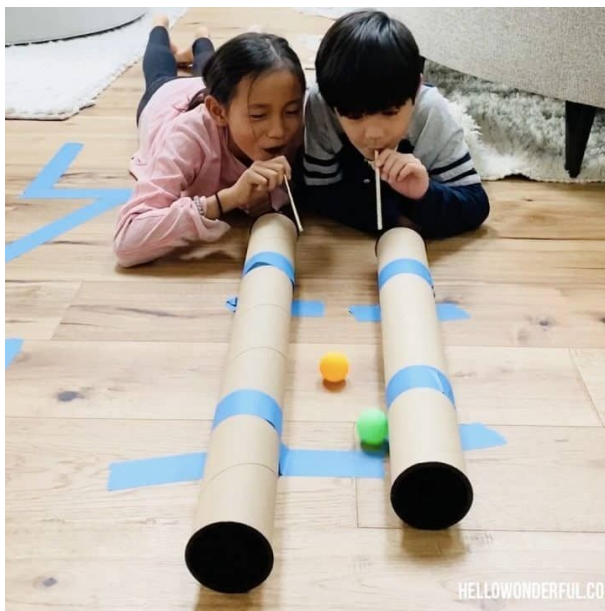
Materials Required:

- Paper tubes / any long round shape
- Straws
- Light balls / Ping pong balls
- Paper cups / plastic cups
- Popsicle sticks - 1 per person
- Dices / marshmallows / any flat porridge / biscuits
- Stopwatch
- Family members

Instructions for Learning:

BALL STRAW BLOWER RACE

- Take two paper tubes and tape to the floor. Give each kid a straw and do a ping pong ball race!
- If the ping pong is too easy to blow, use a heavier ball or object. Test out different ones – the experimentation in creating different variations of games is also fun!



PAPER CUP STACKING

- Recycle and reuse paper cups into a fun stacking game. How high can you go?! Get the little ones to help bring and stack cups too!



BALANCE THE DIE

- You will need at least 8-10 dice
- Popsicle sticks (the slightly wider ones are great)
- Winner is the one who can balance the most die in the shortest time.



Thursday, 9 April

Time: 20-30 min

Learning Goal:

Students will continue with minute to win it game

Students will move five cotton balls from one bowl to another in one minute

Students will move a round object from one bowl to another with a spoon in their mouth

Materials Required:

- **Bowls**
- **Cotton wool**
- **Round objects / balls / ping pong balls**
- **Tissue box / small box**
- **String**
- **Spoons**

Students will shake balls out of a box by tying it to their body

Instructions for Learning:

NOSE DIVE

- The secret weapon in this game? Petroleum jelly dabbed on the nose. Using their noses (no hands allowed), players must move five cotton balls from one bowl to another, before the minute is up.



SCOOP IT UP

- Move six ping pong balls from one bowl to another, using only a spoon. Again, like some of the other minute to win it games, the kids can't use their hands. Instead, each child will use a spoon—in their mouth



SHAKE THE BALLS

- You will need an empty tissue box paper, panty hose, ping pong balls
- Create two holes on either inside ends of the tissue box, thread your panty hose through and tie to a kid's waist with the open part of the tissue box opening facing out. Stuff ping pong balls inside until full (remember the count as each team will need the same).
- Shake as many balls out in 60 seconds!

- Winner is the one who shakes the most balls out in the shortest amount of time.



🚀 Exploration Activities

Monday, 6 April

Time: 45 mins

Learning Goal: Students & guardians will

- Set a vision for their 21 day lockdown challenge

Materials Required:

- Survival Guide
<https://bit.ly/2JvWmLv>

This survival guide was put together by our superstar dean of instruction at Midrand called Tsholo. Please contact Tsholo (tmoyo@novapioneer.com) if you have any questions about this survival guide or just want to give him your appreciation.

Instructions for Learning:

21 DAY LOCKDOWN SURVIVAL KIT



Connectedness

The next few weeks are probably going to feel long and stressful, and they might even lead to a little cabin fever here and there, but we have the solution for that.

The next few weeks are a great opportunity to not only spend time with your children, but actually get to know them and help them develop their EQ a little bit more daily.

This survival kit has a few daily activities and ideas that can help with connecting with your child and also remind them of our culture principles while their home.

Happy connecting!



Day 1

Setting a Vision

Setting boundaries and parameters for the home is very important. The next 21 days will require the whole family to come together and make the stay at home as palatable as possible for everyone involved **(not just parents)**. Start by setting the vision for the whole family together. Ask questions like:

- What does a happy space look like for you?
(1 word)
- How should we treat each other?
- What does our home look during these 21 days?

Use the list of words to create one common statement for your families vision
eg. We commit to...



Tuesday, 7 April

Time: 45 mins

Learning Goal: Students & guardians will

- Set a goal for their 21 day lockdown challenge

Materials Required:

- Survival Guide
<https://bit.ly/2JvWmLv>

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Instructions for Learning:

Day 1

Setting Goals

Now the next few weeks might feel like they are dragging for the whole family, but not if each person uses this time to set a goal for themselves that they would like to reach by the end of the lockdown. This is also an opportunity to develop your child's interests and also assist them in obtaining new, healthy habits.

Remember, it takes 21 days to start a new habit

Here are a few things to take into consideration:

- The goal needs to be attainable in 3 weeks and require effort to obtain.
- The whole family needs to set a specific goal (losing weight, writing, learning how to cook etc)
- It is important to keep at it! DO NOT GIVE UP!
- Write everyone's goal and put it on the fridge so that the whole family can refer back to it

#ALWAYSGROWING



Wednesday, 8 April

Time: 45 mins

Learning Goal: Students & guardians will

- Choose a daily activity from the lockdown challenge booklet
- Continue with the lockdown challenge throughout the holidays

Materials Required:

- Survival Guide
<https://bit.ly/2JvWmLv>

This survival guide was put together by our superstar dean of instruction at Midrand called Tsholo. Please contact Tsholo (tmoyo@novapioneer.com) if you have any questions about this survival guide.

Instructions for Learning:

Daily Activities

Creating daily activities for you and your child/ren will set a tone of consistency in the household and also allow kids to start taking ownership of certain tasks that will empower them a bit more. Your options are

- Morning Meeting
- Jar fillers / Shout outs
- Behaviour Management Chart
- Hugging Vouchers
- Family Recipe Book
- Dinner Talk

Commit to one daily activity.

Themed Days

Try these activities daily to bring joy and fun around the household and set a routine that will keep the whole family engaged and entertained while being reflective.

Commit to one themed day per week.

For all the goodies, please see this link: <https://bit.ly/2JvWmLv>

Thursday, 9 April

Time: 45 mins

Learning Goal: Students & guardians will

Materials Required:

- Survival Guide
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- Choose a daily activity from the lockdown challenge booklet
- Continue with the lockdown challenge throughout the holidays

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Instructions for Learning:

- See instructions from Wednesday- choose another activity from the lockdown challenge booklet!

Environmental Studies & CRE Activities

Monday, 6 April

Environmental Studies: Water

Time: 45 minutes

Materials Required:

- N/A

Learning Goal:

Students will:

- Identify the water sources on the property

Instructions for Learning:

- Remind your child that this term in Environmental Studies, one of the topics we learned about was water.
- Ask: **What are the different places we can find water?**
- Compound / House Hunt: Have your child identify all of the sources of water in the home/compound, and report them to you. Use your judgment on whether to accompany the child on the hunt. Sources could include:
 - Tanks
 - Nearby rivers
 - Taps
 - Wells or boreholes
 - The roof / gutters
 - Clouds (rain)

Tuesday, 7 April

CRE: Easter

Time: 45 minutes

Materials Required:

- [The Easter Story \(YouTube\) - Optional](#)
- Bible
- Colouring materials

Learning Goal:

Students will:

- Listen to the Easter story
- Draw or colour a picture of Jesus risen

Instructions for Learning:

- Read the Easter story below, or show the Easter story video.

Scripture: Mark 16:1-8; John 20:1-18

Early in the morning Mary Magdalene and two other women walked to the edge of town. They were very sad because Jesus had died on a cross. They were going to the place where He had been buried.

As the women walked, they talked to each other. "Who will roll the heavy stone from the door of the tomb?" one of the women asked. "We are not strong enough to move such a large stone."

When the women arrived at the tomb, the big heavy stone was already rolled away from the door. They looked inside, but Jesus was not in the tomb. The women were afraid! A young man dressed in a white robe said: "Do not be afraid. Jesus is not here. Go and tell Jesus' helpers that He is alive."

Mary and the other women ran from the tomb. Mary found two of Jesus' helpers-Peter and John. Mary said: "Peter! John! Jesus is not in the tomb! I don't know where they have taken Him."

Peter and John could hardly believe what Mary was saying. They hurried back to the tomb with Mary. They looked inside, but they did not see Jesus anywhere! Jesus was not there. Peter and John went home. But Mary stayed nearby crying.

"Why are you crying?" she heard someone ask. Mary did not know that the man speaking to her was Jesus. He spoke her name. "Mary," He said. Then, Mary knew that the man was Jesus! Jesus was standing right there-close enough to touch. Jesus told Mary to go tell His helpers that she had seen Him. Mary rushed to tell Jesus' helpers that she had seen Jesus and that He was alive!

- Explain what we learn from this story:
 - **LOVE:** Jesus loved the world so much that He laid down His life for us. He would not have come to Earth unless he loved us so much. While we may do things that make His heart sad, there is nothing we can do to lose His love. His love is greater than any other love we know, and He even loves us more than anyone else.
 - **SACRIFICE:** While Jesus could have come to Earth to live as a king, he took on a simple life. He came as a baby, and He didn't even have clothes. The entire reason that Jesus came here is for us. He came to die on the cross for us because He loved us so much.
 - **FRIENDSHIP:** Jesus was the ultimate friend. He loved his own friends even when they were horribly mean to Him. When they lied about Him and hurt Him, He still loved them. Jesus also spent lots of time with them. Before Jesus died on the cross, one of the most important things He did was eat with His special group of friends called the disciples.
 - **REDEMPTION:** The purpose of Jesus coming to die on the cross for us is so that we could live with Him in heaven. He didn't have to come. He didn't have to die. He did it because He loves us and wants to spend eternity with us.
- Have your child colour the picture below, or you could have your child draw a picture of Jesus risen

He is Risen



Wednesday, 8 April
Environmental Studies: Water

Time: 45 minutes

Learning Goal:

Students will:

- Discover which items float and which items sink

Materials Required:

- Basin or bucket with water (or bathtub)
- Various items that can get wet - some that sink and some that float. Options could include small stones, sticks, toys, etc.

Instructions for Learning:

- Ask: **What is floating? Sinking?**

- Show child the objects. Ask which ones they think will float, and which ones they think will sink. This is making a **hypothesis**.
- Ask your child to test their hypothesis by placing the items in the basin. Which of their hypotheses were correct? Incorrect?
- Ask: **What did you learn about which items sink? Which items float?**
- If time, have your child test out other items for floating and sinking properties.

Thursday, 9 April
Fun Day

Time: 45 minutes

Materials Required:

- Colouring materials

Learning Goal:

Students will:

- Participate in a Drawing Challenge!

Instructions for Learning:

- Have your child draw a picture using one of the following prompts:
 - Draw yourself doing your favourite thing, in your favourite place, with your favourite people!
 - If you could have any animal pet, what would it be and what would its name be? Draw it!
 - Draw your favourite animal doing something a human does! Brushing their teeth, driving a car, playing an instrument - anything works!
 - There are millions of fish in the sea. Create your own type of fish! Give it a name and create a home in the sea for your new type of fish!